

2025-2026 Teacher Grants  
Spring 2026  
Cycle 2  
\$27,964.83



**Grant Title: Lights, Camera, Confidence! Empowering Students Through Video**  
**School Site: Stillwater High School**  
**Grant Writer: Heather Mitchell, Pioneer Pathfinders Coach**  
**Amount: \$240**

These items give Pathfinder students a voice. By placing creative tools directly in their hands, we are empowering them to tell their stories, celebrate their progress, and build skills that will support them far beyond the classroom. A camera may seem like a small resource, but for our students, it has the potential to make a lasting and meaningful impact.

**Grant Title: An Attempt at Exhausting a Place in Stillwater**  
**School Site: Lincoln Alternative Academy**  
**Grant Writer: Aaron Frisby, ELA & Fine Arts Teacher**  
**Amount: \$241**

This project invites students to slow down, get outside, and experience reading and writing as a living practice rather than a “typical” academic task. Students will receive personal copies of *An Attempt at Exhausting a Place in Paris* by Georges Perec, along with notebooks to record their own observations.

**Grant Title: Battle of the Boards**  
**School Site: Skyline Elementary**  
**Grant Writer: Meredith Foster, Gifted & Talented Teacher**  
**Amount: \$389.46**

This project gives gifted elementary students a chance to explore strategy games from ancient civilizations and discover how kids thousands of years ago challenged their brains for fun. Instead of only playing familiar games, students will try games such as: Senet from Egypt, Mancala from Africa, Go from China, the Royal Game of Ur and Backgammon from Mesopotamia.

**Grant Title: Targeted Reading Support for Grade 3-5: Expanding Chapter Book Resources**

**School Site: Sangre Ridge Elementary**

**Grant Writer: Abby Grantham, Reading Interventionalist**

**Amount: \$482.94**

This project seeks funding to purchase "Here's Hank" and "Hank Zipzer" chapter book series to establish a dedicated, accessible library for students in the Take Flight program. These series written by Henry Winkler and Lin Oliver, are specifically designed to support students who find reading challenging, offering an inclusive engaging entry point into chapter books.

**Grant Title: SPED Early Childhood PE and Recess**

**School Site: Early Childhood Center**

**Grant Writer: Beverly Taylor, Adapted Physical Education & Recess**

**Amount: \$487.93**

The equipment included in this grant will allow us to offer more choices for students during indoor recess. These gross motor skill items will help us prepare these students for PreK but still use an indoor setting when needed.

**Grant Title: Painting in Comfort**

**School Site: Stillwater Junior High School**

**Grant Writer: Kristin Swank, 8th Grade Visual Art Teacher**

**Amount: \$499.75**

Painting on canvas is a high point during the year. It is a fun way for students to express themselves and experiment with techniques and the use of color. Students are able to make adjustments quickly if they are standing away from their canvas and can see their whole canvas as they work. Unfortunately, students primarily have to paint on a flat surface like a table. An artist can't get a wide view of their artwork as they paint unless they are bending over their canvas as they paint.

**Grant Title: Cooking for Independence: Life Skills for Student Success**

**School Site: Stillwater Junior High School**

**Grant Writer: Tisha Gossman, 8th and 9th SPED Life Skills, Reading, Mathematics**

**Amount: \$521.83**

With these materials students are able to learn essential life skills that will enhance their ability to live on their own. Students will collaborate with students in their class as well as other classes within the department and school. They will learn how to read recipes, order groceries, gather appropriate materials for each recipe, interact with peers to complete the recipe, measurements, and kitchen safety.

**Grant Title: Brain Builders**

**School Site: Richmond Elementary**

**Grant Writers: Kacie Fox, Jessika Shay, & Sage Fluty, 1st Grade Teachers**

**Amount: \$564.06**

Project funds developmentally appropriate games, puzzles, and building materials that will be used during indoor recess and structured cooperative learning times. Through frequent opportunities for play, collaboration, and exploration, students will engage in meaningful learning experiences that feel fun, engaging, and age-appropriate. Brain Builders project emphasizes learning together. As students build towers, solve challenges, and play cooperative games, they also strengthen communication, kindness, and positive peer relationships.

**Grant Title: National Association of Biology Teachers Professional Development**

**School Site: Stillwater High School**

**Grant Writers: Mia Caputo & Lucy Hoover, 10th-12th Grade Biology and Environmental Science**

**Amount: \$600**

Experienced teachers and vendors guide multiple sessions that can range from content specific lessons to new technology that can be used in the class. Educators are able to select the sessions that would be most beneficial to increase classroom engagement and creativity. There are over 30 different exhibitors. While many sessions focus on scientific content, several sessions also focus on interpreting classroom data and classroom management strategies.

**Grant Title: Every Voice Heard**

**School Site: Will Rogers Elementary**

**Grant Writer: Linse Martin, 2nd Grade Teacher**

**Amount: \$611.92**

Many of our newcomers come in and speak very little, or no English at all. Many times they will sit and listen to their peers, but they find it hard to communicate without a translation device, especially in the beginning of their journey to learn the English language. This grant will enable our non English speaking students to be able to participate more in class right from the get go. These translation devices will allow these students to share their thoughts and answers during partner time, as well as ask questions in class and talk to their peers in a conversational way.

**Grant Title: Discover Your Future Career Through Play!**

**School Site: Elementary, Districtwide**

**Grant Writers: Sarah Deliyiannis with Emily Deason, Mika Lucas, Leslie McSpadden, Amanda Morrison, Michelle Schaecher - Elementary Counselors**

**Amount: \$646.36**

Provides supplies for Career Play Day, a day where students take turns rotating through different experiences and discovering new interests. While in these groups, they will have time to collaborate and cooperate with others, but also begin to think about their long-term goals. We know that careers and interests often change as we grow up. This Career Play Day would give Stillwater Public Schools students a jump-start to thinking about their future while fostering self-motivation through fun and engaging play with their peers.

**Grant Title: Hands-on Educational Manipulatives**

**School Site: Sangre Ridge Elementary**

**Grant Writer: Jessica Thacker, 4th Grade Teacher**

**Amount: \$647.89**

By incorporating interactive learning equipment like the Cross-Section Animal Cell Models and the comprehensive AHA Healthy Hearts & Brains Kit, students will physically explore abstract concepts rather than just read about them. These hands-on resources support multiple learning styles, increase student engagement and equity, and improve retention of rigorous content. Interactive learning experiences enhance critical thinking and long-term mastery, particularly in standards demanding modeling, analysis, and application of knowledge rather than rote recall.

**Grant Title: Can We Read The Next One?**

**School Site: Stillwater Middle School**

**Grant Writer: Connie Sinor, Johna Kaehler and Sandy Crocker, 6th Grade ELA Teachers**

**Amount: \$660.60**

The Percy Jackson series was written by a father looking for a way to show his son that dyslexia and ADHD are his superpowers. Percy is portrayed as using these powers for good. Teachers noted their students' attention and enjoyment of the first book. They were hooked! The minute The Lightning Thief ended, the teachers heard, "Can we read the next one?" This grant funds three class sets from the Percy Jackson series. The book Sea of Monsters is the second book in the series.

**Grant Title: Building Fluency for Older Students with Decodable Texts**

**School Site: Stillwater Middle School**

**Grant Writer: Tammy Bright-Wiggins, 6th & 7th grade Dyslexia Therapy (Take Flight)**

**Amount: \$741.63**

Provides specific decodable readers that appeal to older students with lower reading abilities. Some people may refer to these as Hi-Lo books. Additionally, the titles I have selected also utilize text supported by graphics, larger fonts, and more white space per page, all traits that help reduce reading fatigue. The subject matter of these titles thoughtfully respects the students' ages and gives them something they can carry to other classes without fear of their peers calling their books babyish or too young.

**Grant Title: Granting Students Experiences in Veterinary Careers**

**School Site: Stillwater Junior High School**

**Grant Writer: Robby Branscum, 8th & 9th Grade - Agricultural Education**

**Amount: \$746.25**

Veterinary science is a highly desired subject and a potential career for many students. However, introductory students lack access to real-world simulations that allow them to attempt many tasks performed daily by veterinary professionals without posing potential dangers to students or animal welfare issues. The proposed project addresses this need by providing the simulation items for students.

**Grant Title: OmniKin Ball Physical Education & Team-Building Resource**

**School Site: Highland Park Elementary**

**Grant Writer: Andrew Towne, P.E. Teacher**

**Amount: \$750**

This equipment will serve as a long-term instructional resource for the physical education program and will be used across multiple grade levels year after year. The durability and versatility of the OmniKin balls allow them to support a wide variety of units including volleyball, net/wall games, cooperative challenges, and fitness circuits.

**Grant Title: Intentional Read-Alouds for Literacy Growth**

**School Site: Highland Park Elementary**

**Grant Writer: Chrissy Bibbs, 4th Grade Teacher**

**Amount: \$822**

Funds a daily 20-minute read-aloud routine using high-quality, grade-appropriate novels to engage fourth-grade students in books from beginning to end. Through shared reading, students will develop vocabulary, critical thinking, and social-emotional skills while participating in structured discussions. This project fosters an exploration of reading, strengthens the classroom community, and ensures all students experience the full depth of engaging narratives.

**Grant Title: Structured Teaching Pre-Vocational Skills Project**

**School Site: Stillwater High School**

**Grant Writer: Cheryl Miller, 9th-12th Grade Special Education**

**Amount: \$1,202.70**

This project is designed to use daily task boxes as part of the structured teaching model. This project is created to develop basic skills like matching and sorting, transitional skills such as packaging and assembly, and provide an opportunity to learn “vocational soft skills,” including the ability to start work independently, deal with change, stay focused and follow the task through to completion.

**Grant Title: Constructing a Community of Readers**

**School Site: Sangre Ridge Elementary in collaboration with Lincoln Alternative Academy**

**Grant Writer: Morganne Clyburn, Media Specialist**

**Amount: \$1,428.81**

This project constructs an outdoor Story Walk on an elementary playground. Secondary students in the school’s shop program will design and build the structure, providing them with hands-on, real-world skill development while creating a permanent literacy resource that will serve over 500 elementary students. The project promotes literacy, career readiness, and cross-campus collaboration through a sustainable, student-centered approach.

**Grant Title: My Big Emotions**

**School Site: Early Childhood Center**

**Grant Writers: Sarah Baldwin & Andrea DaPron, Special Education**

**Amount: \$1,500**

The My Big Emotions project aims to help students in the Early Childhood Special Education program understand their emotions, the emotions of others, and help these students to learn how to regulate their emotions more independently. Bridging this gap for these students will help with their overall ability to interact socially as well as increasing their ability academically. When students understand their big emotions they can express them in a more appropriate manner helping to create a more productive classroom environment.

**Grant Title: Building Early Literacy Through Play-Based, Hands-On Learning in Pre-K Classrooms**

**School Site: Skyline Elementary**

**Grant Writers: Mendy Burris and Meggon Wilson, PreK Teachers**

**Amount: \$1,528.48**

This project strengthens early literacy instruction in Pre-K classrooms by providing developmentally appropriate, research-based, hands-on literacy experiences that build vocabulary, oral language, comprehension, and print awareness. Through interactive read-alouds, storytelling, and the use of books with manipulatives, students actively engage with text in play-based, multisensory ways that increase engagement and foster a love of reading. By ensuring equitable access to high-quality literacy materials, the project supports diverse learners and lays a strong foundation for reading success in kindergarten and beyond.

**Grant Title: Innovate to Educate: Video Coaching to Elevate Instruction and Student Success**

**School Site: Sangre Ridge Elementary**

**Grant Writer: Tisha DeWitt, Instructional Coach**

**Amount: \$1,675**

This project provides teachers with an innovative tool to reflect on their teaching and enhance student learning. Using the Swivl video system, teachers work collaboratively with coaches or administrators to see what's really happening in their classrooms, celebrate what's working, and make small, intentional shifts that lead to stronger engagement and more student success. This grant supports Jim Knight's Coaching Cycle by bringing a culture of trust, growth, and continuous improvement that benefits both teachers and students.

**Grant Title: From Perception to Reality: Improving Instruction for Every Student**

**School Site: Stillwater Middle School**

**Grant Writer: Shana Glasgow, Instructional Coach**

**Amount: \$1,675**

This project seeks to support Jim Knight's research-based "Impact Cycle" by acquiring a Swivl CX3 video solution to provide teachers with an objective view of their classroom's "current reality." By shifting observation from subjective memory to clear, 360-degree video evidence, coaches and teachers can partner effectively to identify high-leverage instructional goals. This technology will empower educators to self-reflect and refine their practices, directly translating professional growth into measurable student achievement.

**Grant Title: Edison Robots**

**School Site: Stillwater Middle School**

**Grant Writer: Leah Dollar, 6th & 7th Computer Science, Robotics**

**Amount: \$1,775.52**

Edison robotic sets show students the fundamentals of robotics and coding before pushing them to build a complete robot. Many of our students get overwhelmed, and the Edison robots are a great introductory building block of robotics.

**Grant Title: Building Thinking Classrooms**

**School Site: Skyline Elementary**

**Grant Writer: Annie Ortiz, Instructional Coach**

**Amount: \$1,934.70**

Students will utilize portable white boards to problem solve in small groups around math tasks. They will learn to communicate their mathematical ideas and strengthen problem solving skills.

**Grant Title: Archery Club**

**School Site: Lincoln Alternative Academy**

**Grant Writer: Chad Hutcherson, 9-12th Business, Computers, PE**

**Amount: \$2,628**

This archery program would be a part of our Physical Education class but also potentially be a club program. We believe this activity would benefit our students with outside physical activity, a positive activity to be involved in and provide our students with another hobby they could participate in after graduation.

**Grant Title: Elevating Innovation: Expanding Our Robotics Field**

**School Site: Stillwater Junior High School**

**Grant Writer: Rebecca Palmatary, Robotics Coach**

**Amount: \$2,963.00**

Adding risers to our VEX field will allow teams to practice under competition conditions as they prepare for the World Championship. This investment directly strengthens problem-solving, collaboration, and real-world engineering skills that align with Oklahoma Technology Engineering standards.